

Date:

Dear Parents/Guardians:

Your teen, being formed as a disciple of Jesus by you as well as through our curriculum, is one of the most precious gifts you will receive.

You and we are called to protect the life and dignity of the children entrusted to us. You and we are called to give special attention to the most vulnerable among us. Together we are charged with caring for all that God has created.

Because we believe so strongly in the importance of being faithful to this call, we take special steps to make sure our children are aware of what it means to create a safe environment for themselves.

Safe environment education is not education for human and sexual development. It is rather an effort to train young people to recognize when adults or others behave in an inappropriate manner toward them, how to resist, and to report any and all attempts.

Age appropriate information is integrated into religious education topics taught at each grade level. The curricular points covered in your teen's class are listed below. We encourage you to discuss these points with your child. Parents are primary educators of their children and studies have shown that children listen when parents take the time to talk with their children.

If you have questions, please call us. Thank you for your concern, your care and your dedication to the formation of your child. Thank you for entrusting the precious gift of your child to us.

Sincerely in Christ,

GRADE 11

- *Increase one's understanding of how the Moral Virtues of Justice, Prudence, Fortitude and Temperance are part of good decision-making.
- *Recognize that each person is a unique gift of God deserving respect and dignity.
- *Name behaviors or situations that make a teen feel uncomfortable and unsafe.
- *Learn to avoid dangers and, when not possible, to resist seductions, withstand peer pressure and demonstrate care for others.
- *Build on personal strengths so as to enhance the ability to resist temptation or more aggressive efforts to engage the teens in inappropriate activity.
- *Discuss the difference between love, infatuation, and exploitation/abuse.

Parent Follow Up

- *Discuss the difference between love, infatuation, and exploitation/abuse.
- *Discuss peer pressure and how to resist it. Discuss the need to "fit in" and how that causes us to do things we would not do on our own.
- *Re-affirm with your teen that you love them unconditionally.