

Dear Parents/Guardians:

Your child, being formed as a disciple of Jesus by you as well as through our curriculum, is one of the most precious gifts you will receive.

As a community we are called to protect the life and dignity of the children entrusted to us. We are called to give special attention to the most vulnerable among us. Together we are charged with caring for all that God has created.

Because we believe so strongly in the importance of being faithful to this call, we take special steps to make sure our children are aware of what it means to create a safe environment for themselves.

Safe environment education is not education for human and sexual development. It is rather an effort to train young people to recognize when adults or others behave in an inappropriate manner toward them, how to resist, and to report any and all attempts.

Age appropriate information is integrated into the lesson plan taught at each grade level. The curricular points covered in your child's class are listed below. We encourage you to discuss these points with your child. Parents are primary educators of their children and studies have shown that children listen when parents take the time to talk with their children.

If you have questions, please call us. Thank you for your concern, your care and your dedication to the formation of your child. Thank you for entrusting the precious gift of your child to us.

Sincerely in Christ,

#### Grade 6

- Introduce the Cardinal Virtues of Prudence, Justice, Temperance and Fortitude
- Review concepts of emotional abuse and peer pressure.
- Review the pitfalls of inappropriate websites, cyber-bullying and sexting.

#### Suggested Parent/Child Follow-up

- Review emotional abuse and peer pressure to make sure your child is grasping the concepts.
- Discuss what it means to form one's conscience in order to make a prudent decision: "How do I decide if something is good or bad...."
- Purchase the book for your child: "The Book of Virtues For Young People" by William J. Bennett